Pecha Kucha in the Legal Research Classroom

Maureen A. Eggert
Wake Forest University School of Law
Defined in *Wired* article

Pecha Kucha: Get to the PowerPoint in 20 Slides
Then Sit the Hell Down
18. Equipment and technology used supported the learning activities in this course.

In the space below please write any comments about physical facilities or use of equipment and technology.

<table>
<thead>
<tr>
<th>Summary Question</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
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</thead>
<tbody>
<tr>
<td>19. Overall, how would you rate your learning experience in this course?</td>
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In the space below please write any overall comments about this course or instructor not covered above.

If I had one hour to live, I'd spend it in this class because it feels like an eternity.

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<th>Additional Questions (if separate sheet is provided)</th>
<th>29</th>
<th>30</th>
<th>31</th>
<th>32</th>
<th>33</th>
<th>34</th>
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</thead>
<tbody>
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<td>20</td>
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</table>
"I tried everything to get my class to pay attention. I tried bribes, sarcasm, guilt, shame, and threats. Nothing works! Are you paying attention to what I'm saying?"

Urban dictionary says warm fuzzies are:
The warm, pleasant sensations one feels in the stomach and heart area when emotionally moved by an act of goodwill or love.

:-) I feel all warm and fuzzy inside now...
but then again.. I did just eat a live squirrel.
“Using Pecha Kucha to Enhance Your Presentations”

Presenters: Carol Watson & Wendy E. Moore, University of Georgia Alexander Campbell King Law Library;

- American Assoc. of Law Librarians
Pros and Cons – and how to fix the latter

- No running over on time
- Distills lecture to essence providing time for other methods of teaching
- More conversational/entertaining style
- Must practice to get synchronized
- Pictures or single words keep audience attention more than bullets
CONS

- Loss of spontaneity & ability to interact with audience
- Presenter may not practice and have poor performance
- May be too short and/or fast for learners new to the subject
- Not a format for complex subjects
What Pecha Kucha IS NOT –

AS YOU CAN CLEARLY SEE IN SLIDE 397...

GAAAAH!

"POWERPOINT POISONING."
NORMAN NEEDED SOME HELP WITH HIS PRESENTATION TECHNIQUE!
Check syllabus for topics suitable for short lessons
Locate images to illustrate points

Make sure to include eye-catching and/or humorous graphics
Tell your students what you are doing and explain how they can help.
TECHNOLOGY IS A TOOL, NOT YOUR BOSS
YOU PRIMARY GOAL IS TO EDUCATE SO, NO MATTER HOW GREAT THE TECHNOLOGY, IF IT DOES NOT SUPPORT YOUR GOAL, CHANGE IT OR TOSS IT!

“Welcome to Homework Helpline. For help with science, press 2. For help with math, press the square root of nine.”
WHAT IF THE CANNOT “GET IT” IN 20 SECONDS?
OR THEY HAVE A GOOD POINT TO ADD OR QUESTION TO ASK?
CHANGES DO NOT = RIOTS